

St Conleth's Community College
Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from June 17 to June 18

- The Special Education Team was established
- The Database of all students with an educational need is in progress
- A folder of recommendations for individual students is available to all staff
- Additional training for SEN Teachers has been provided

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period Oct '17 to May'18. We evaluated the following aspect(s) of teaching and learning

- Teaching & Learning especially in the area of Differentiation and Assessment for Learning

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning

- The school has participated in the Instructional Leadership programme
- Differentiation is working well in most Junior Cycle English classes.
- EAL students are brought from a very basic level of English to achieving success in the Leaving Certificate

2.2. This is how we know List the evidence sources.

Refer to students' dispositions, attainment, knowledge and skills.

- The teachers who participated in IL training use it regularly in their Class Rooms
- English classes are no longer split across levels at Junior Cycle
- Leaving Cert Results 2018 topped by EAL students who came to us with little English.

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Differentiation in all Teaching to improve the access to the curriculum of all students but especially a small number of students actively participating in Class Refusal.
- Assessment for Learning to be practiced in all Teaching so that it is easily recognisable by students and observers

3. Our improvement plan

In our plan on school premises, we have recorded:

- : • The targets for improvement we have set
- The actions we will implement to achieve these
- Who is responsible for implementing, monitoring and reviewing our improvement plan
- How we will measure progress and check outcomes (criteria for success) As we implement our improvement plan we will record:
 - The progress made, and adjustments made, and when
 - Achievement of targets (original and modified), and when